



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes
September 23, 2019 • 3:30 p.m. – 4:45 p.m.
A-116**

Members

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Eric Bosler	Faculty (Photography)	X	
Brook Foley	Faculty (Counseling)	X	
Toni Gifford	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Peggy Mayfield	Faculty (Library)	X	
Kathy Mendelsohn	Management (LLS&R)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Dan Petersen	Faculty (English)	X	
Lesha Rodriguez	Faculty (Art)	X	

Guests

Name	Representing	Present	Absent
Matt Trengove	IPRE	X	

CALL TO ORDER: The meeting was called to order at 3:35 p.m. by Cheryl O'Donnell.

ACTION ITEMS:

- Approval of Agenda:** The 9.9.19 agenda was approved as written.
- Approval of Minutes:** Minutes from the 9.9.19 meeting were approved as corrected.

INFORMATION/DISCUSSION/PRESENTATIONS

- Update on Mapping Outcomes:** This was postponed until O&A members could talk to discipline faculty to finalize scheduled meetings. It has been challenging to work with some disciplines to finalize the mapping of all course SLOs to PLOs and to determine if course-level outcomes are relevant to program-level outcomes AND are program-level outcomes measuring meaningful data.
- PLO Data Analysis:** Dave displayed an eLumen report from Kinesiology showing the questions for faculty to answer regarding SLO assessment analysis "pointing" to PLO analysis to help faculty determine if SLOs are presenting information and interventions to show correlation to improvement **and** if the SLOs are providing meaningful data. Matt

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

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Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

explained that there need to be parameters to guide faculty. For example, he suggested asking faculty to focus on three of the lowest performing metrics.

Discussion centered on tight timelines to complete the PLO analysis in the original timeline. The group reviewed questions about relevance/usefulness of SLOs, need for new PLOs, assessment alignment, and intervention action (if necessary) taken (based on assessment reflections done in eLumen and IPRE data).

The reports that will be distributed to faculty are previous action plans and aggregated success data as well as disaggregated data by course. Faculty will be asked to compare their PLO results with student success data provided by the IPRE and to analyze any differences as well as to answer questions regarding assessment practices, assessment alignment, and intervention actions.

Discussion included how to approach the answering of questions by discipline faculty and how the O&A Committee could encourage more meaningful discussions and analysis. Because of time restrictions, the leadership team will review and consolidate the questions based on the discussion of the 9.23.19 meeting.

3. **Review of SLOs in CurricUNET:** This was postponed (time element) and will be reviewed at the next meeting; Kelly Locke (Curriculum Chair) will be invited.
4. **Meeting with Counselors:** Members of the O&A Team will be meeting with Counselors on Friday, September 27, 2019, to discuss assessment of the Liberal Arts and General Education certificates and degrees.

ADJOURNMENT: The meeting concluded at 5 p.m.

NEXT MEETING(S): October 13, 2019

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